

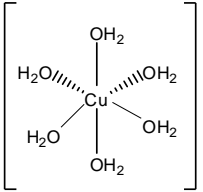
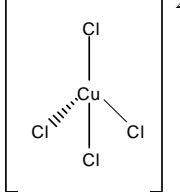
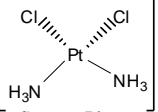
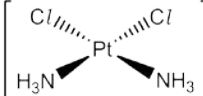
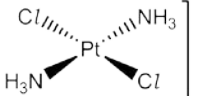
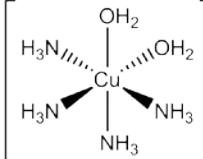
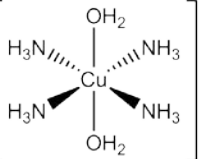
Mark Scheme

Question	Answer	Marks	Guidance
1	D	1	
2	B	1	

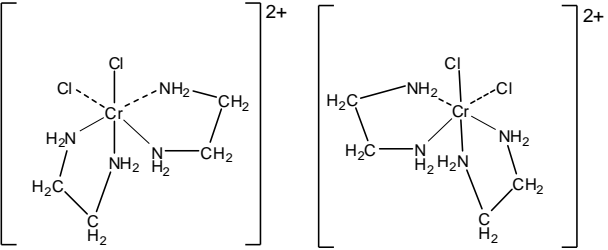
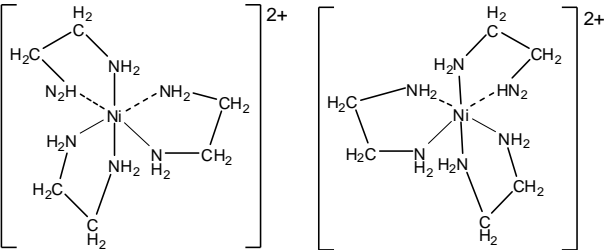
Mark Scheme

Question	Answer	Marks	Guidance
3 (a)	<p>1. $n(\text{AgCl})$ formed = $\frac{7.695}{143.5} = 0.05362$ (mol) ✓</p> <p>2. 0.0180 mol of B forms 0.05362 mol of Cl^-</p> <p>No of Cl^- ions in formula of B = $\frac{0.05362}{0.0180} = 3$ ✓</p> <p>3. Molar mass of B = $\frac{2.856}{0.0180} = 158.7$ (g mol^{-1}) ✓</p> <p>$158.7 - (3 \times 35.5) = 52.2$ which is chromium ✓</p> <p>4. $n(\text{H}_2\text{O}) = \frac{1.944}{18} = 0.108$ (mol)</p> <p>0.0180 mol CrCl_3: 0.108 mol H_2O OR 1 mol CrCl_3: 6 mol H_2O ✓</p> <p>A $\text{CrCl}_3 \cdot 6\text{H}_2\text{O}$ (from points 2, 3 and 4) ✓ B CrCl_3 (from points 2 and 3) ✓ D $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$ (from determination of A and understanding of reaction with water) ✓ E $\text{Cr}(\text{OH})_3$ (from understanding of reaction of D with aqueous hydroxide) ✓</p>	9	<p>ALLOW Alternative working throughout</p>

Mark Scheme

Question	Answer	Marks	Guidance
(b)*	<p><i>Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) Links together names of shapes with correct 3-D diagrams AND Appreciates the two different types of isomerism and labels diagrams appropriately</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p><i>Demonstrates clear and confident knowledge of relevant technical language using the terms</i></p> <ul style="list-style-type: none"> <i>non-superimposable mirror images within optical isomerism</i> <i>opposite and adjacent/same side in cis–trans</i> <p>Level 2 (3–4 marks) Names and labels at least two of the shapes appropriately giving 3-D diagrams AND Appreciates that two types of isomerism exist in transition metal chemistry, gives diagrams to illustrate at least one pair of isomers and names them correctly</p> <p><i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i></p> <p><i>Answers question with a sound grasp of relevant technical language using the terms</i></p>	6	<p>Indicative scientific points may include:</p> <p>Shapes of complex ions</p> <ul style="list-style-type: none"> • six coordinate bonds: octahedral • four coordinate bonds: tetrahedral or square planar • 3-D diagrams with charges linked to shapes <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Octahedral</p> </div> <div style="text-align: center;">  <p>Tetrahedral</p> </div> <div style="text-align: center;">  <p>Square Planar</p> </div> </div> <p>cis–trans isomerism</p> <ul style="list-style-type: none"> • found in octahedral and square planar complexes • <i>trans</i> – opposite; <i>cis</i> – adjacent / same side • 3-D diagrams to illustrate <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><i>cis</i></p> </div> <div style="text-align: center;">  <p><i>trans</i></p> </div> </div> <p>OR</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><i>cis</i></p> </div> <div style="text-align: center;">  <p><i>trans</i></p> </div> </div>

Mark Scheme

Question	Answer	Marks	Guidance
	<ul style="list-style-type: none"> <i>tetrahedral, octahedral</i> <i>cis-trans OR optical</i> <p>Level 1 (1–2 marks) Names and draws structures of two of the shapes AND Appreciates one type of isomerism that can be seen in transition metal chemistry</p> <p><i>The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.</i></p> <p><i>Answers question with a basic grasp of relevant technical language</i></p> <ul style="list-style-type: none"> <i>links octahedral to six ligands and tetrahedral to four ligands either in word or by diagram</i> <i>correctly links one type of isomerism to a structure</i> <p>0 marks No response or no response worthy of credit.</p>		<p>Optical isomerism</p> <ul style="list-style-type: none"> Found in octahedral complexes when bidentate ligands are present Isomers are non-superimposable mirror images 3-D diagrams to illustrate  <p>OR</p> 
	Total	15	

Mark Scheme

Question	Answer	Marks	Guidance
4 (a)*	<p><i>Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) Develops a plan that allows identification of all six ions AND includes essential detail and equations for all test procedures and observations, with three anion tests in the correct sequence, CO_3^{2-}, SO_4^{2-} then Cl^- AND includes cation test with essential detail and all equations</p> <p><i>There is a well-developed, detailed plan which is clear and logically structured. The plan is substantiated with relevant information, e.g. justification of the sequence of anion tests. There is a clear explanation of how the observations allow the ions to be identified.</i></p> <p>Level 2 (3–4 marks) Develops a plan that allows identification of at least three ions AND includes detail of at least three test procedures and observations, and three equations</p> <p><i>There is an appropriate plan presented with some structure. Parts of the fine detail, correct sequence, or reference to use of both samples may be missing. There is some attempt to explain how the observations allow the ions to be identified.</i></p>	6	<p>Indicative scientific points may include:</p> <p>Use one sample for cation test, other sample for anion tests</p> <p>Details of tests</p> <p><i>Cation test</i> add Aqueous sodium hydroxide</p> <p>Positive observations</p> <ul style="list-style-type: none"> for Mn^{2+} : pink/buff precipitate for Fe^{2+} : green precipitate for NH_4^+ : litmus paper held over the opening of the tube turns blue <p>Fine detail:</p> <ul style="list-style-type: none"> (gentle) heating for NH_4^+ test <p>Equations: $\text{Mn}^{2+} + 2\text{OH}^- \rightarrow \text{Mn}(\text{OH})_2$ $\text{Fe}^{2+} + 2\text{OH}^- \rightarrow \text{Fe}(\text{OH})_2$ $\text{NH}_4^+ + \text{OH}^- \rightarrow \text{NH}_3 + \text{H}_2\text{O}$</p> <p><i>Anion tests</i></p> <p>CO_3^{2-}:</p> <ul style="list-style-type: none"> add nitric acid; positive observation: effervescence <p>SO_4^{2-}:</p> <ul style="list-style-type: none"> add aqueous barium nitrate; positive observation: white precipitate <p>Cl^-:</p> <ul style="list-style-type: none"> add silver nitrate solution; positive observation: white precipitate <p>Fine detail for Cl^-:</p>

Mark Scheme

Question		Answer	Marks	Guidance
		<p>Level 1 (1–2 marks) Develops a plan that allows identification of at least two ions AND includes detail of at least two test procedures and observations, and one equation</p> <p><i>The plan is basic and communicated in an unstructured way. The response lacks fine detail and no reference to correct sequence of anion tests. There is little or no attempt to explain how the observations allow the ions to be identified.</i></p> <p>0 marks No response or no response worthy of credit.</p>		<ul style="list-style-type: none"> subsequent addition of dilute ammonia solution positive observation: precipitate dissolves. Fine detail: correct sequence of all three anion tests carbonate test followed by sulfate test followed by halide test justification of sequence ALLOW splitting of solution over three boiling tubes/test tubes and performing each test on a different sample. <p>Equations: $\text{CO}_3^{2-} + \text{H}^+ \rightarrow \text{CO}_2 + \text{H}_2\text{O}$ $\text{Ba}^{2+} + \text{SO}_4^{2-} \rightarrow \text{BaSO}_4$ $\text{Ag}^+ + \text{Cl}^- \rightarrow \text{AgCl}$</p>
	(b)	<p>K_w value from graph from 2.2 to 2.4×10^{-14} ($\text{mol}^2 \text{dm}^{-6}$) ✓</p> <p>Using 2.4×10^{-14}, $[\text{H}^+] = \sqrt{2.4 \times 10^{-14}}$ OR 1.55×10^{-7} ✓</p> <p>$\text{pH} = -\log(1.55 \times 10^{-7}) = 6.81$ (using $K_w = 2.4 \times 10^{-14}$) ✓</p>	3	<p>Actual $K_w = 2.38 \times 10^{-14} \text{ mol}^2 \text{dm}^{-6}$</p> <p>ALLOW ECF only if candidate uses a value between 2.0 and 2.6×10^{-14} ($\text{mol}^2 \text{dm}^{-6}$), i.e. from the approximately correct region of the graph</p> <p>ALLOW 6.8 (1DP) up to calculator value ALLOW ECF only if candidate has generated a value of $[\text{H}^+]$ by attempting to take a square root of a value between 2.0 and 3.0×10^{-14}</p>
	(c) (i)	$\text{Co} : \text{N} : \text{H} : \text{Cl} = \frac{21.98}{58.9} : \frac{31.35}{14.0} : \frac{6.72}{1.0} : \frac{39.75}{35.5}$	2	

Mark Scheme

Question			Answer	Marks	Guidance
			= 0.373 : 2.24 : 6.72 : 1.12 ✓ = 1 : 6 : 18 : 3 Formula = $\text{CoN}_6\text{H}_{18}\text{Cl}_3$ ✓		
		(ii)	$[\text{Co}(\text{NH}_3)_6]^{3+}$ ✓	1	
			Total	12	

Mark Scheme

Question			Answer	Marks	Guidance
5	(a)	(i)	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^6$ ✓	1	
		(ii)	4	1	
	(b)		<p>$[\text{Fe}(\text{CN})_6]^{3-}$ shown as product in equation ✓</p> <p>Remaining species and balancing correct balanced equation: $[\text{Fe}(\text{H}_2\text{O})_6]^{3+} + 6\text{CN}^- \rightarrow [\text{Fe}(\text{CN})_6]^{3-} + 6\text{H}_2\text{O}$ ✓</p>	2	<p>Notice different charges on complex ions: LHS 3+, RHS 3-</p> <p>ALLOW equations with KCN, i.e.: $[\text{Fe}(\text{H}_2\text{O})_6]^{3+} + 6\text{KCN}$ $\rightarrow [\text{Fe}(\text{CN})_6]^{3-} + 6\text{K}^+ + 6\text{H}_2\text{O}$ $[\text{Fe}(\text{H}_2\text{O})_6]^{3+} + 6\text{K}^+ + 6\text{CN}^-$ $\rightarrow [\text{Fe}(\text{CN})_6]^{3-} + 6\text{K}^+ + 6\text{H}_2\text{O}$</p> <p>state symbols not required</p>
	(c)	(i)	$K_a = \frac{[[\text{Fe}(\text{H}_2\text{O})_5\text{OH}]^{2+}(\text{aq})][\text{H}^+(\text{aq})]}{[[\text{Fe}(\text{H}_2\text{O})_6]^{3+}(\text{aq})]}$ ✓	1	state symbols not required
		(ii)	<p>$[\text{H}^+] = \sqrt{6.00 \times 10^{-3} \times 0.100}$ OR 0.0245 (mol dm⁻³) ✓</p> <p>pH = -log 0.0245 = 1.61 ✓</p>	2	<p>ALLOW ECF from calculated $[\text{H}^+]$ provided that BOTH 6.0 x 10⁻³ AND 0.100 only have been used</p> <p>ALLOW calculation via quadratic equation → pH 1.66</p>
	(d)		<p>$.. \text{ClO}^- + .. \text{H}_2\text{O} + 2.. \text{e}^- \rightarrow .. \text{Cl}^- + 2.. \text{OH}^-$ ✓</p> <p>$\text{Fe}_2\text{O}_3 + 10.. \text{OH}^- \rightarrow 2.. \text{FeO}_4^{2-} + 5.. \text{H}_2\text{O} + 6.. \text{e}^-$ ✓</p>	3	ALLOW multiples throughout

Mark Scheme

Question			Answer	Marks	Guidance
			$\text{Fe}_2\text{O}_3 + 3\text{ClO}^- + 4\text{OH}^- \rightarrow 2\text{FeO}_4^{2-} + 3\text{Cl}^- + 2\text{H}_2\text{O}$ ✓		
			Total	10	

Mark Scheme

Question		Answer	Marks	Guidance
6	(a)	$n(\text{NH}_2\text{OH}) = 4.32 \times 10^{-2} \times 0.0250 = 1.08 \times 10^{-3} \text{ mol} \checkmark$ $n(\text{Fe}^{3+}) = 3 \times 1.08 \times 10^{-3} = 3.24 \times 10^{-3} \text{ mol}$ (assuming Equation 3) \checkmark $\text{volume} = \frac{3.24 \times 10^{-2} \times 1000}{0.0400} = 81.0 \text{ cm}^3 \checkmark$ Explanation: minimum amount of Fe^{3+} required is maximum amount theoretically required to react with all NH_2OH , i.e. if Equation 3 is correct (greatest amount of Fe^{3+} required) (<i>owtte</i>) \checkmark	4	Factor 3 must be included in second mark for ECF on third mark. ALLOW 2 sig figs
	(b)	$n(\text{MnO}_4^-) = 2.00 \times 10^{-2} \times \frac{21.6}{1000} = 4.32 \times 10^{-4} \text{ (mol)} \checkmark$ $n(\text{Fe}^{2+}) = 4.32 \times 10^{-4} \times 5 = 2.16 \times 10^{-3} \text{ (mol)} \checkmark$ Ratio $\text{NH}_2\text{OH} : \text{Fe}^{2+}$ OR $\text{NH}_2\text{OH} : \text{Fe}^{2+}$ $= 1.08 \times 10^{-3} : 2.16 \times 10^{-3} = 1 : 2$ AND Equation 2 is correct \checkmark	3	Working must be to at least 3 sig figs throughout until final numerical answer BUT ignore trailing zeroes, e.g. for 0.490 allow 0.49 ECF answer above $\times 5$ This mark is only possible from correct answers above, i.e. no ECF
	(c) (i)	Boiling speeds up the reaction OR Ensures that reaction is complete \checkmark (Titre is less because) there is less Fe^{2+} \checkmark	2	

Mark Scheme

Question			Answer	Marks	Guidance
		(ii)	In Stage 1 , increase quantities so that there is sufficient solution for more than one titration ✓	1	ALLOW increase scale of Stage 1
			Total	10	

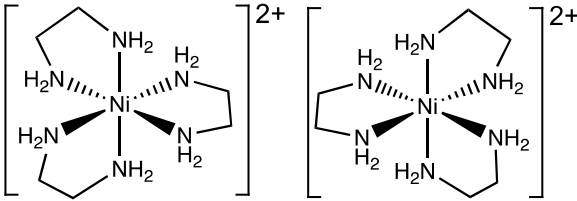
Mark Scheme

Question	Answer	Marks	Guidance
7	D	1	
8	A	1	

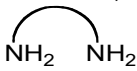
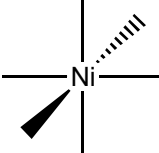
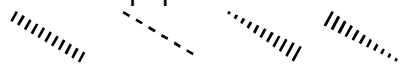
Mark Scheme

Question			Answer	Marks	Guidance
9	(a)	(i)	<p>CuCl_4^{2-} OR $[\text{CuCl}_4]^{2-}$ ✓ yellow solution</p> <p>$\text{Cu}(\text{OH})_2$ ✓ pale blue precipitate</p> <p>$[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$ ✓ deep blue solution</p> <p>CuI ✓ I_2 ✓ white solid brown solution</p>	5	<p>ALLOW $\text{Cu}(\text{Cl})_4^{2-}$</p> <p>ALLOW $\text{Cu}(\text{OH})_2(\text{H}_2\text{O})_4$</p> <p>Brackets required for $[\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+}$</p> <p>NOTE: Take great care to check that subscripted numbers and brackets are correct</p>
		(ii)	<p>Reaction 1: ligand substitution ✓</p> <p>Reaction 2: redox ✓</p>	2	<p>ALLOW ligand exchange</p> <p>ALLOW reduction AND oxidation</p> <p>ALLOW precipitation</p>

Mark Scheme

Question	Answer	Marks	Guidance
(b)*	<p>Please refer to the marking instructions on page 5 of this mark scheme for guidance on how to mark this question.</p> <p>Level 3 (5–6 marks) A comprehensive conclusion using all data to obtain correct formulae for A, B, C and D AND optical isomers shown</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured with use of 3D structures for both optical isomers of C, use of wedges and bonding to N. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Reaches a sound conclusion for the formula of B AND obtains the correct formula of the hydrated complex A OR a 3D diagram of one optical isomer of cation C</p> <p><i>There is a line of reasoning and supported by some evidence. Calculations are clear and can be followed to obtain correct conclusions. 3D diagram, if present, should use wedges mostly correctly. Formula of A to show water separately or formula of C to show ligands separately, as appropriate.</i></p> <p>Level 1 (1–2 marks) Reaches a simple conclusion to obtain the correct formula of anhydrous complex B OR shows that A contains 2H₂O</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant. Attempts more than one part of the problem.</i></p> <p>0 marks No response or no response worthy of credit.</p>	6	<p>Indicative scientific points may include:</p> <p>1. Formula of anhydrous complex B NiC₆N₆H₂₄Cl₂ <i>Example of working</i> $\begin{array}{cccccc} \text{Ni} & : & \text{C} & : & \text{N} & : & \text{H} & : & \text{Cl} \\ = & \frac{18.95}{58.7} & : & \frac{23.25}{12.0} & : & \frac{27.12}{14.0} & : & \frac{7.75}{1.00} & : & \frac{22.93}{35.5} \end{array}$ There may be other methods</p> <p>2. Formula of hydrated complex A NiC₆N₆H₂₄Cl₂•2H₂O OR NiC₆N₆H₂₄Cl₂(H₂O)₂ <i>Example of working</i> $n(\text{anhydrous salt}) = \frac{7.433}{309.7} = 0.02400 \text{ (mol)}$ $n(\text{H}_2\text{O}) = \frac{0.864}{18.0} = 0.04800 \text{ (mol)} \checkmark$ There may be other methods</p> <p>3. Formula of cation C [NiC₆N₆H₂₄]²⁺ OR [Ni(H₂NCH₂CH₂NH₂)₃]²⁺ <i>(could be in structures)</i> 2+ charge can be shown on cation OR optical isomers (i.e. seen somewhere)</p> <ul style="list-style-type: none"> Bidentate ligand D H₂NCH₂CH₂NH₂ or displayed so that structure is clearly unambiguous. Optical isomers <div style="text-align: center;">  </div> <p><i>Accuracy of structures</i></p>

Mark Scheme

Question			Answer	Marks	Guidance
					<p>Bonding shown from Ni to N of $\text{H}_2\text{NCH}_2\text{CH}_2\text{NH}_2$ ALLOW $\text{CH}_3\text{CH}(\text{NH}_2)_2$ for ligand For $\text{H}_2\text{NCH}_2\text{CH}_2\text{NH}_2$ in optical isomers, ALLOW C–C without Hs and </p> <hr/> <p>Each structure to contain 2 'out wedges', 2 'in wedges' and 2 lines in plane of paper OR 4 lines, 1 'out wedge' and 1 'in wedge':</p>  <p>Bond into paper can be shown as:</p> 
			Total	13	

Mark Scheme

Question	Answer	Marks	AO element	Guidance
10	D	1	AO1.1	

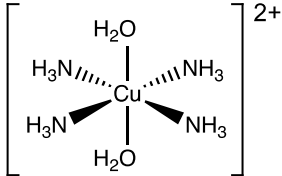
Mark Scheme

Question		Answer	Marks	Guidance
11	(a)	Ni: $1s^2 2s^2 2p^6 3s^2 3p^6 3d^8 4s^2$ ✓ Ni ²⁺ : $1s^2 2s^2 2p^6 3s^2 3p^6 3d^8$ ✓	2	ALLOW 4s before 3d, ie $1s^2 2s^2 2p^6 3s^2 3p^6 4s^2 3d^8$ ALLOW $1s^2$ written after answer prompt (ie $1s^2$ twice) ALLOW upper case D, etc and subscripts, e.g.4S ₂ 3D ₈ ALLOW for Ni ²⁺4s ⁰ DO NOT ALLOW [Ar] as shorthand for $1s^2 2s^2 2p^6 3s^2 3p^6$ Look carefully at $1s^2 2s^2 2p^6 3s^2 3p^6$ – there may be a mistake
	(b)	(i) <i>Circuit:</i> complete circuit AND voltmeter AND salt bridge linking two half-cells ✓ <i>Half cells:</i> Pt AND I ⁻ AND I ₂ ✓ Ni AND Ni ²⁺ ✓ <i>Standard conditions:</i> 1 mol dm ⁻³ solutions AND 298 K / 25°C ✓	4	Voltmeter must be shown AND salt bridge must be labelled ALLOW small gaps in circuit ALLOW half cells drawn either way around IGNORE 2 before I ⁻ (aq) DO NOT ALLOW I ₂ (g) OR I ₂ (s) OR I ₂ (l) ALL conditions required BUT ALLOW 1 mol dm ⁻³ /1M if omitted here but shown for just one solution in diagram Look on diagram in addition to answer lines IGNORE pressure <i>Not relevant for this cell</i> DO NOT ALLOW 1 mol for concentration
	(b)	(ii) $E = 0.79$ (V) ✓	1	IGNORE sign
	(c)	(i) $H_2O_2(aq) + 2H^+(aq) + 2Fe^{2+}(aq) \rightarrow 2Fe^{3+}(aq) + 2H_2O(l)$ ✓	1	ALLOW multiples IGNORE state symbols, even if wrong

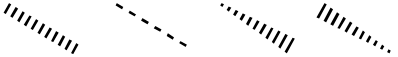
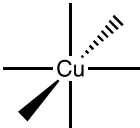
Mark Scheme

Question		Answer	Marks	Guidance
(c)	(ii)	<p>Equations</p> $3\text{Zn(s)} + \text{Cr}_2\text{O}_7^{2-}(\text{aq}) + 14\text{H}^+(\text{aq}) \rightarrow 3\text{Zn}^{2+}(\text{aq}) + 2\text{Cr}^{3+}(\text{aq}) + 7\text{H}_2\text{O(l)}$ <p>✓</p> $\text{Zn(s)} + 2\text{Cr}^{3+}(\text{aq}) \rightarrow \text{Zn}^{2+}(\text{aq}) + 2\text{Cr}^{2+}(\text{aq}) \quad \checkmark$ <p>Comparison of E values (seen once)</p> <p>E of Zn is more negative/less positive than E of $\text{Cr}_2\text{O}_7^{2-}$</p> <p>OR</p> <p>E of Zn is more negative/less positive than E of Cr^{3+}</p> <p>✓</p> <p>Equilibrium shift related to E values</p> <p>More negative/less positive OR Zn system shifts left</p> <p>OR</p> <p>Less negative/more positive $\text{Cr}_2\text{O}_7^{2-}$ system shifts right OR Less negative/more positive Cr^{3+} system shifts right ✓</p>	4	<p>ALLOW multiples IGNORE state symbols, even if wrong</p> <p>ALLOW E_{cell} is (+) 2.09V for Zn/$\text{Cr}_2\text{O}_7^{2-}$ cell OR ALLOW E_{cell} is (+) 0.34V for Zn/Cr^{3+} cell IGNORE 'lower/higher'</p> <p>For 'shifts left': ALLOW '(Zn) is oxidised' OR 'electrons are lost (from Zn)'</p> <p>For 'shifts right', ALLOW '(Cr) is reduced' OR 'electrons are gained'</p>

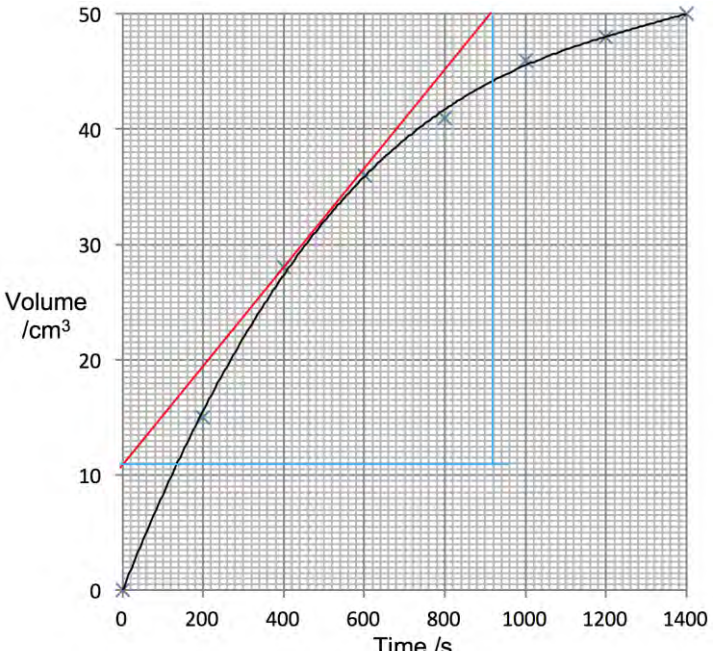
Mark Scheme

Question	Answer	Marks	Guidance																					
(d)	<p><i>Please refer to the marking instructions on page 5 of this mark scheme for guidance on how to mark this question.</i></p> <p>Level 3 (5–6 marks) All three reactions are covered in detail with C, D, E and F identified with clear explanations.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured with clear chemical communication and few omissions. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) All three reactions are covered but explanations may be incomplete OR Two reactions are explained in detail.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is relevant e.g. formulae may contain missing brackets or numbers and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Make two simple explanations from any one reaction. OR Makes one simple explanation from each of two reactions</p> <p><i>There is an attempt at a logical structure with a line of reasoning The information is in the most part relevant.</i></p> <p>0 marks No response worthy of credit.</p>	6	<p>Indicative scientific points may include:</p> <p>REACTION 1 (CuSO₄/NH₃) Product C : [Cu(NH₃)₄(H₂O)₂]²⁺ Equation [Cu(H₂O)₆]²⁺ + 4NH₃ → [Cu(NH₃)₄(H₂O)₂]²⁺ + 4H₂O Structure of trans stereoisomer</p>  <p>Correct connectivity</p> <p>REACTION 2 (Cu₂O/H₂SO₄) Products D : CuSO₄ OR [Cu(H₂O)₆]²⁺ E: Cu Equation Cu₂O + H₂SO₄ → CuSO₄ + Cu + H₂O Oxidation numbers Cu(+1) → Cu(+2) + Cu(0)</p> <p>REACTION 3 (CuO/HNO₃) Equation CuO + 2HNO₃ → Cu(NO₃)₂ + H₂O Molar ratios</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>Cu</td> <td>:</td> <td>H</td> <td>:</td> <td>N</td> <td>:</td> <td>O</td> </tr> <tr> <td>= 26.29</td> <td>:</td> <td>2.49</td> <td>:</td> <td>11.59</td> <td>:</td> <td>59.63</td> </tr> <tr> <td>63.5</td> <td>:</td> <td>1.0</td> <td>:</td> <td>14.0</td> <td>:</td> <td>16.0</td> </tr> </table> <p>Formula of F CuH₆N₂O₉ F: Cu(NO₃)₂•3H₂O (OR Cu(NO₃)₂(H₂O)₃)</p>	Cu	:	H	:	N	:	O	= 26.29	:	2.49	:	11.59	:	59.63	63.5	:	1.0	:	14.0	:	16.0
Cu	:	H	:	N	:	O																		
= 26.29	:	2.49	:	11.59	:	59.63																		
63.5	:	1.0	:	14.0	:	16.0																		

Mark Scheme

Question			Answer	Marks	Guidance
					<p>-----</p> <p>Further guidance on use of wedges</p> <ul style="list-style-type: none"> • Must contain 2 'out wedges', 2 'in wedges' and 2 lines in plane of paper OR 4 lines, 1 'out wedge' and 1 'in wedge': • For bond into paper, ALLOW:  • ALLOW following geometry: 
			Total	18	

Mark Scheme

Question	Answer	Marks	Guidance
12 (a)	<p>Graph Graph of volume (y axis) against time (x axis) AND Axes labelled with correct units AND At least half graph paper in both directions AND Linear scales ✓</p> <p>Points 7 points from 200–1400 s plotted ✓ <i>Point at 0,0 not required</i></p> <p>Line Curve drawn through origin (0,0) ✓ AND Curve not drawn with straight lines between points.</p> <p>Rate Attempted tangent on graph drawn to curve at $t = 500 \pm 100$ s ✓</p> <p>Rate calculated in range 0.037–0.047 ($\text{cm}^3 \text{s}^{-1}$) ✓ <i>e.g. for graph in guidance: $\frac{50 - 11}{920 - 0} = 0.042$</i></p> <hr/> <p>For tangents not drawn at 500 ± 100 s,</p> <ul style="list-style-type: none"> • ALLOW ECF ONLY for a tangent drawn to the candidate's line. • Then calculate the gradient from candidate's tangent. <p>For inverse graphs of time against volume,</p> <ul style="list-style-type: none"> • Graph mark will not be scored. • All other marks are available. • BUT rate = 1/ gradient = 0.037–0.047 ($\text{cm}^3 \text{s}^{-1}$) 	5	 <p>ALLOW V OR Vol for volume ALLOW t for time For 's', ALLOW sec, seconds, etc</p> <p>CARE: Use of x and y coordinates at $t = 500$ s scores zero, <i>e.g. For volume = 33 cm^3 and time = 500 s, x and y coordinates gives $33/500 = 0.066$ ✗✗</i></p>

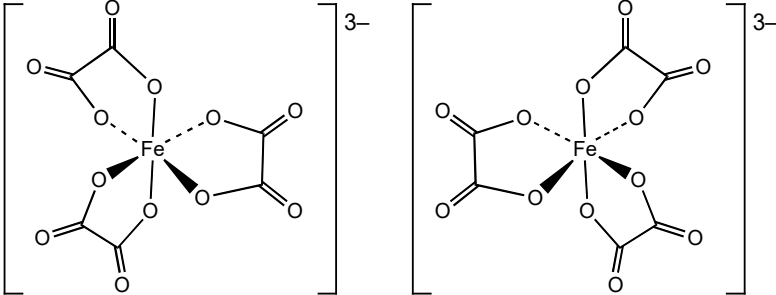
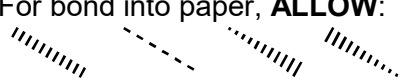
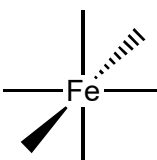
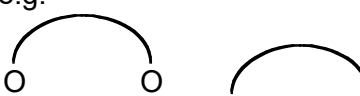
Mark Scheme

Question	Answer	Marks	Guidance
(ii)	<p>FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 0.092 (mol dm⁻³) award 3 marks</p> <p>-----</p> $n(\text{O}_2) = \frac{55}{24000} = 2.29 \times 10^{-3} \text{ (mol) } \checkmark$ $n(\text{H}_2\text{O}_2) = 2.29 \times 10^{-3} \times 2 = 4.58 \times 10^{-3} \text{ (mol) } \checkmark$ $[\text{H}_2\text{O}_2] = \frac{4.58 \times 10^{-3} \times 1000}{50.0} = 0.092 \text{ (mol dm}^{-3}\text{)} \checkmark$ <p style="text-align: center;">(2 SF)</p>	3	<p>ALLOW ECF throughout</p> <p>ALLOW 2 SF up to calculator value of $2.291666667 \times 10^{-3}$</p> <p>ALLOW calculation using ideal gas equation provided that $p = \sim 10^5$ Pa and T in range 293–298 K. ALLOW use of 8.31 for R (gives same answer)</p> <p>e.g. $n(\text{O}_2) = \frac{1 \times 10^5 \times 55 \times 10^{-6}}{8.314 \times 298} = 2.22 \times 10^{-3} \text{ (mol) } \checkmark$</p> <p>$n(\text{H}_2\text{O}_2) = 2.22 \times 10^{-3} \times 2 = 4.44 \times 10^{-3} \text{ (mol) } \checkmark$</p> <p>$[\text{H}_2\text{O}_2] = \frac{4.44 \times 10^{-3} \times 1000}{50.0} = 0.089 \text{ (mol dm}^{-3}\text{)} \checkmark$</p> <p style="text-align: center;">(2 SF)</p> <p>NOTE: 293 K gives 0.090 (mol dm⁻³)</p> <p>Common errors 0.046 → 2 marks no × 2 for $n(\text{H}_2\text{O}_2)$</p>
(b)	$2\text{MnO}_4^- + 5\text{H}_2\text{O}_2 + 6\text{H}^+ \rightarrow 2\text{Mn}^{2+} + 8\text{H}_2\text{O} + 5\text{O}_2$ <p>Correctly balanced equation for $\text{MnO}_4^-/\text{H}_2\text{O}_2$ reaction but no cancelling of H^+ and/or e^- ✓</p> <p>Overall equation correct with all species cancelled ✓</p>	2	<p>ALLOW multiples</p> <p>ALLOW \rightleftharpoons instead of \rightarrow sign</p> <p>ALLOW 1 mark for final equation with correct balancing numbers AND ONE small slip in a formula OR charge</p> <p>IGNORE annotations around equations, i.e. treat as rough working</p> <p>ALLOW 1 mark for: $2\text{H}_2\text{O}_2 \rightarrow 2\text{H}_2\text{O} + \text{O}_2$ (H_2O_2 is acting as both reducing and oxidising agent)</p>

Mark Scheme

Question		Answer	Marks	Guidance
(c)	(i)	Equation $[\text{Co}(\text{H}_2\text{O})_6]^{2+} + 4\text{Cl}^- \rightleftharpoons [\text{CoCl}_4]^{2-} + 6\text{H}_2\text{O}$ OR $[\text{Co}(\text{H}_2\text{O})_6]^{2+} + 4\text{HCl} \rightleftharpoons [\text{CoCl}_4]^{2-} + 6\text{H}_2\text{O} + 4\text{H}^+ \checkmark$	1	ALLOW reverse equation: $[\text{CoCl}_4]^{2-} + 6\text{H}_2\text{O} \rightleftharpoons [\text{Co}(\text{H}_2\text{O})_6]^{2+} + 4\text{Cl}^-$ but take care for subsequent explanations IGNORE state symbols (even if wrong) For $[\text{CoCl}_4]^{2-}$, ALLOW CoCl_4^{2-} , $(\text{CoCl}_4)^{2-}$ For other representations, contact TL
	(ii)	Equilibrium shift <ul style="list-style-type: none"> equilibrium (shifts) to right at high temperature/100°C OR equilibrium shifts to left at low temperature/0°C ✓ CARE: Direction of shift depends on direction of equilibrium equation from 2c(i). Either look back or see the equation copied at bottom of 2c(ii) marking zone. ----- Enthalpy change <ul style="list-style-type: none"> Endothermic ✓ 	2	Mark independently ALLOW suitable alternatives for 'to right' e.g. towards products OR in forward direction OR 'favours the right' ORA for 'to left' Temperature required but ALLOW 'in ice for low temperature' OR 'in boiling/hot water' for high temperature IGNORE shift to blue side or pink side -----
		Total	13	

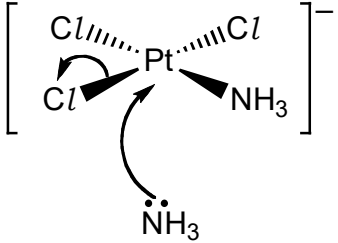
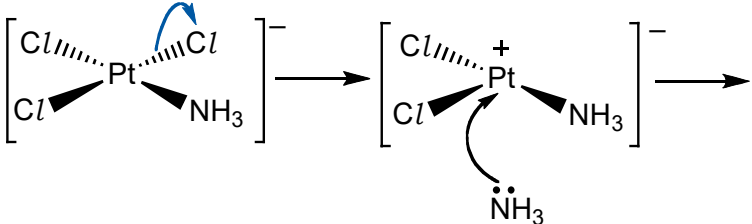
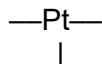
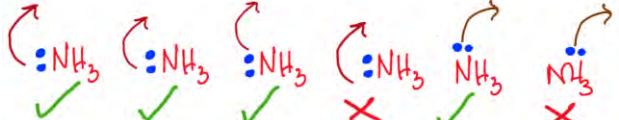
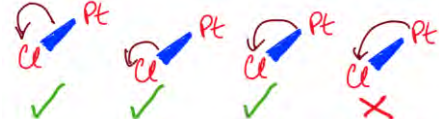
Mark Scheme

Question	Answer	Marks	Guidance
13 (a)	<p>Overall 3- charge shown (outside brackets) for at least ONE isomer ✓ 3- must apply to the overall charge of structures</p>  <p>1 mark for each isomer ✓✓</p> <ul style="list-style-type: none"> • Bonds must go to O ligand atoms on EACH structure • ALLOW unambiguous structures; ethanedioate ions can include C atoms <p>For other structures that might be creditworthy, contact TL</p>	3	<p>ALLOW -3 for 3-</p> <p>IGNORE charges or dipoles on atoms within diagrams (even if wrong)</p> <p>Square brackets NOT required</p> <hr/> <p>3D Must contain 2 'out wedges', 2 'in wedges' and 2 lines in plane of paper OR 4 lines, 1 'out wedge' and 1 'in wedge':</p> <p>For bond into paper, ALLOW:</p>  <p>ALLOW following geometry throughout:</p>  <p>NOT ALLOW structures showing a simplified loop for ethanedioate ligands e.g.</p> 
(b) (i)	Colourless to yellow ✓	1	IGNORE clear for colourless

Mark Scheme

Question		Answer	Marks	Guidance
(b)	(ii)	<p>Mean titre 1 mark</p> $= \frac{(23.15 + 23.25)}{2} = 23.2(0) \text{ (cm}^3\text{)} \checkmark$ <p>Analysis of results 5 marks</p> $n(\text{Ce}^{4+}) = 23.20 \times \frac{0.0500}{1000} = 1.16 \times 10^{-3} \text{ (mol)} \checkmark$ $n(\text{(COOH)}_2) \text{ in } 25.0 \text{ cm}^3 = \frac{1.16 \times 10^{-3}}{2} = 5.8(0) \times 10^{-4} \text{ (mol)} \checkmark$ $n(\text{(COOH)}_2) \text{ in } 250 \text{ cm}^3 = 5.8(0) \times 10^{-4} \times 10 = 5.8(0) \times 10^{-3} \text{ (mol)} \checkmark$ $\text{Mass (COOH)}_2 = 5.8(0) \times 10^{-3} \times 90.0 = 0.522 \text{ g} \checkmark$ $\% \text{ oxalic acid} = \frac{0.522 \times 100}{82.68} = 0.631\% \checkmark$ <p>Percentage MUST be expressed to 3 SF</p>	6	<p>Common error: Incorrect mean from all 3 titres = 23.30 cm³</p> <p>Use ECF throughout Intermediate values for working to at least 3 SF. TAKE CARE as value written down may be truncated value stored in calculator. Depending on rounding, either can be credited.</p> <p>-----</p> <p>COMMON ERRORS: Mean of 23.30 (use of all 3 titres) → 0.634%: 5 marks</p> <p>TAKE CARE for final answer of 0.63 seen.</p> <ul style="list-style-type: none"> No final mark as only 2 SF 0.63 may have been rounded from 0.631 (from correct mean) OR from 0.634 (using mean from all 3 titres) <p>Check back to mean titre.</p> <p>No ÷2 to <i>obtain</i> $n(\text{(COOH)}_2)$ → 1.26%: 5 marks from 23.20 → 1.27% 4 marks from 23.30</p>
		Total	10	

Mark Scheme

Question	Answer	Marks	Guidance
14 (a) (i)	+2 Sign required	1	ALLOW 2+ OR +II ALLOW Pt²⁺
	<p>(ii)</p>  <p>Curly arrow from lone pair on NH₃ to Pt ✓</p> <p>[PtCl₃(NH₃)]⁻ drawn with 1 Pt, 3 Cls and 1 NH₃ AND Curly arrow from any Pt-Cl bond in the complex ✓</p> <p>ALLOW S_N1 mechanism:</p>  <p>Mark curly arrows as above for S_N2 Requires + on platinum intermediate</p>	2	<p>For [PtCl₃(NH₃)]⁻:</p> <ul style="list-style-type: none"> • IGNORE dipoles • IGNORE absence of - charge • IGNORE - charge shown on atoms <p>ALLOW any 4 coordinate shape for [PtCl₃(NH₃)]⁻, e.g. tetrahedral; </p> <p>1st curly arrow must</p> <ul style="list-style-type: none"> • go to Pt <p>AND start from, OR be traced back to any point across width of lone pair on N of NH₃</p>  <p>DO NOT ALLOW charge on NH₃ nucleophile, e.g. NH₃⁻</p> <p>2nd curly arrow must start from, OR be traced back to, any part of Pt-Cl bond and go to one of the 3 Cl atoms</p> 

Mark Scheme

Question		Answer	Marks	Guidance
(b)	(i)	Phenol ✓ Amide ✓ • IGNORE attempt to classify amide, e.g. secondary	2	IF > 2 functional groups are shown, <ul style="list-style-type: none"> • Mark 2 groups ONLY • Mark incorrect groups first Treat carbonyl with aldehyde OR with ketone as one functional group, i.e. <ul style="list-style-type: none"> • carbonyl, aldehyde • carbonyl, ketone • carbonyl IGNORE aryl OR alkyl group e.g. benzene, phenyl, aryl, arene, methyl IGNORE hydroxyl/hydroxy
(b)	(ii)*	<i>Refer to marking instructions on page 5 of mark scheme for guidance on marking this question.</i> Level 3 (5-6 marks) A correct calculation of the mass of 4-nitrophenol. AND Identifies the reagents AND intermediate. AND A detailed description of most purification steps. <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i> Level 2 (3-4 marks) Calculates the mass of 4-nitrophenol with some errors AND suggests reagents and intermediate with some omissions. OR Calculates the mass of 4-nitrophenol with some errors AND describes some purification steps, with some detail. OR	6	Indicative scientific points may include: <u>Calculation of mass of 4-nitrophenol</u> Using moles <ul style="list-style-type: none"> • $n(\text{paracetamol}) = \frac{5.00}{151} = 0.0331 \text{ (mol)}$ • $n(4\text{-nitrophenol}) = 0.0331 \times \frac{100}{40} = 0.0828 \text{ (mol)}$ • Mass of 4-nitrophenol = $139 \times 0.0828 = 11.5 \text{ g}$ ALLOW 11.4–11.6 for small slip/rounding Using mass <ul style="list-style-type: none"> • Theoretical mass paracetamol = $5.00 \times \frac{100}{40} = 12.5 \text{ g}$ • Theoretical $n(4\text{-nitrophenol}) = \frac{12.5}{151} = 0.0828 \text{ (mol)}$ • Mass of 4-nitrophenol = $139 \times 0.0828 = 11.5 \text{ g}$ NOTE: Incorrect inverse ratio of $\frac{100}{40}$ gives:

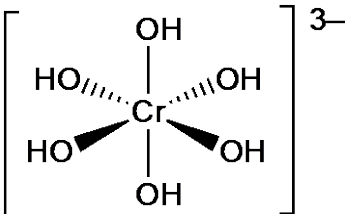
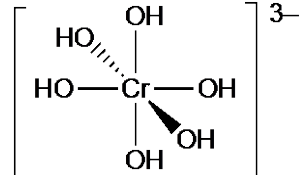
Mark Scheme

Question	Answer	Marks	Guidance
	<p>Suggests reagents and intermediate with some omissions AND describes some purification steps, with some detail.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.</i></p> <p>Level 1 (1-2 marks) Attempts to calculate the mass of 4-nitrophenol OR Suggests reagents OR intermediate but may be incomplete OR Describes few purification steps.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p>0 marks No response or no response worthy of credit.</p>		<ul style="list-style-type: none"> • $0.0331 \times \frac{40}{100} = 0.0132$ (mol) • Mass = $139 \times 0.0132 = 1.84$ g <p>Reagents and intermediate</p> <ul style="list-style-type: none"> • Reagents: Sn + (conc) HCl (then NaOH) • Intermediate: 4-aminophenol or structure <p>Purification</p> <ul style="list-style-type: none"> • Dissolve impure solid in minimum volume of hot solvent • Cool solution and filter solid • Scratch with glass rod • Wash with cold solvent/solvent and dry <p>Examples of detail in bold (NOT INCLUSIVE)</p> <p>NOTE: 'Recrystallisation' on its own is NOT a detailed description</p>
	Total	11	

Mark Schemes

Question	Answer	Marks	AO element	Guidance
15	B	1	AO2.1	
16	C	1	AO1.1	

Mark Schemes

Question			Answer	Marks	AO element	Guidance
17	(a)	(i)	$[\text{Cr}(\text{NH}_3)_6]^{3+}(\text{aq})$ ✓	1	1.1	IGNORE state symbols
		(ii)	$\text{CrCl}_3(\text{aq}) + 3\text{NaOH}(\text{aq}) \rightarrow \text{Cr}(\text{OH})_3(\text{s}) + 3\text{NaCl}(\text{aq})$ or $\text{Cr}^{3+}(\text{aq}) + 3\text{OH}^{-}(\text{aq}) \rightarrow \text{Cr}(\text{OH})_3(\text{s})$ ✓ state symbols required	1	2.8	IGNORE square brackets around precipitate formulae ALLOW $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}(\text{aq}) + 3\text{OH}^{-}(\text{aq}) \rightarrow \text{Cr}(\text{OH})_3(\text{s}) + 3\text{H}_2\text{O}(\text{l})$ ALLOW 'hybrid' equations, Eg $\text{Cr}^{3+}(\text{aq}) + 3\text{NaOH}(\text{aq}) \rightarrow \text{Cr}(\text{OH})_3(\text{s}) + 3\text{Na}^{+}(\text{aq})$ $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}(\text{aq}) + 3\text{OH}^{-}(\text{aq}) \rightarrow \text{Cr}(\text{OH})_3(\text{s}) + 6\text{H}_2\text{O}(\text{l})$ $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}(\text{aq}) + 3\text{NaOH}(\text{aq}) \rightarrow$ $\text{Cr}(\text{OH})_3(\text{s}) + 6\text{H}_2\text{O}(\text{l}) + 3\text{Na}^{+}(\text{aq})$
		(iii)	 3-D diagram with all bonds through O in OH ✓ 3- charge ✓	2	1.1 2.3	Must contain 2 'out wedges', 2 'in wedges' and 2 lines in plane of paper OR 4 lines, 1 'out wedge' and 1 'in wedge':  ALLOW dotted line OR unfilled wedge as alternatives for dotted wedge IGNORE charges inside brackets
		(iv)	CrO_4^{2-} ✓	1	3.1	IGNORE compounds e.g. Na_2CrO_4
		(v)	orange ✓	1	1.1	
	(b)	(i)	$(1s^2)2s^22p^63s^23p^63d^2$ ✓	1	1.1	ALLOW upper case D, etc. and subscripts, e.g. $3D_2$ If included, ALLOW $4s^0$
	b	(ii)	<i>Explanation of colours</i> VO^{2+} goes to V^{3+} (green) AND then V^{3+} goes to V^{2+}	3	3.1 x2	

Mark Schemes

Question		Answer	Marks	AO element	Guidance
		(violet) ✓ <i>Explanation using E° values</i> (E° of) system 4 (VO ²⁺ /V ³⁺) is more positive / less negative than system 2 (Fe ²⁺ /Fe) OR (E° of) system 3 (V ³⁺ /V ²⁺) is more positive / less negative than system 2 (Fe ²⁺ /Fe) ✓ <i>Equilibrium shift related to E° values</i> More positive/less negative system 4 (VO ²⁺ /V ³⁺) shifts right AND More positive/less negative system 3 (V ³⁺ /V ²⁺) shifts right		3.2 × 1	IGNORE 'lower/higher' ALLOW reverse argument System 2 more negative than system 4 etc E = (+)0.78 V for system 4 + system 2 reaction OR E = (+)0.18 V for system 3 + system 2 reaction For shifts right' ALLOW (VO ²⁺) is reduced OR gains electrons (maybe seen as an equation) AND 'For shifts right' ALLOW (V ³⁺) is reduced OR gains electrons (maybe seen as an equation) IGNORE Fe oxidised
	(iii)	$\text{Fe} + 4\text{H}^+ + 2\text{VO}^{2+} \rightarrow \text{Fe}^{2+} + 2\text{H}_2\text{O} + 2\text{V}^{3+}$	1	2.8	IGNORE state symbols ALLOW multiples ALLOW '⇌'
(c)	(i)	(0.00200 mol dm ⁻³ solution gives) a large titre which leads to a small (percentage) error / uncertainty ✓	1	3.4	ALLOW (0.0200 mol dm ⁻³ solution gives) a small titre which leads to a large (percentage) error / uncertainty Assume 'it' means dilute solution ALLOW 13.50 cm ³ gives a lower percentage error than 1.35 cm ³
c	(ii)	FIRST CHECK THE ANSWER ON ANSWER LINE If answer = 301 mg award 5 marks	5	2.8 × 5	ALLOW ECF throughout ALLOW working to 3SF minimum throughout

Mark Schemes

Question		Answer	Marks	AO element	Guidance
		$n(\text{MnO}_4^-) = \frac{13.50}{1000} \times 0.00200 = 2.7(0) \times 10^{-5} \text{ (mol)} \checkmark$ $n(\text{Fe}^{2+}) \text{ (in } 25.0 \text{ cm}^3) = 2.7(0) \times 10^{-5} \times 5 = 1.35 \times 10^{-4} \text{ (mol)} \checkmark$ $n(\text{Fe}^{2+}) \text{ (in } 250 \text{ cm}^3) = 1.35 \times 10^{-4} \times 10 = 1.35 \times 10^{-3} \checkmark$ <p>Mass $\text{C}_{12}\text{H}_{22}\text{FeO}_{14}$ in 2 tablets $= 1.35 \times 10^{-3} \times 445.8 = 0.6018 \text{ (g)} \checkmark$</p> <p>Mass $\text{C}_{12}\text{H}_{22}\text{FeO}_{14}$ in 1 tablet = 301 (mg) AND to 3 SF \checkmark</p>			<p>Common errors 602 (mg) (not dividing by 2) = 4 marks 37.7 (using 55.8 instead of 445.8) = 4 marks</p> <p>Last mark involves dividing by two and converting g to mg. These steps may be seen earlier</p>
	(iii)	<p>A: Mass Fe = $\frac{180 \times 55.8}{151.8} = 66 \text{ mg}$</p> <p>B: Mass Fe = $\frac{210 \times 55.8}{169.8} = 69 \text{ mg}$</p> <p>Iron supplement: B provides more Fe per tablet \checkmark</p>	1	3.1 $\times 1$	<p>ALLOW correct working if iron supplement is not named</p> <p>ALLOW iron(II) fumarate or $\text{C}_4\text{H}_2\text{FeO}_4$</p>
			18		

Mark Scheme

Question			Answer	Marks	AO element	Guidance
18	(a)	(i)	A: $\text{Fe}(\text{OH})_3(\text{s})$ ✓ B: $\text{Ag}_2\text{S}(\text{s})$ ✓	2	AO3.1 ×2	ALLOW $\text{Fe}(\text{OH})_3(\text{H}_2\text{O})_3$ IGNORE state symbols
		(ii)	Student is incorrect AND No oxidation numbers change OR example, e.g, Fe stays as +2 ✓	1	AO3.2	ALLOW no electron transfer
		(iii)	$2[\text{Fe}(\text{H}_2\text{O})_6]^{2+} + \text{Cl}_2 \rightarrow 2[\text{Fe}(\text{H}_2\text{O})_6]^{3+} + 2\text{Cl}^-$ ✓	1	AO3.1	ALLOW multiples e.g. $[\text{Fe}(\text{H}_2\text{O})_6]^{2+} + \frac{1}{2}\text{Cl}_2 \rightarrow [\text{Fe}(\text{H}_2\text{O})_6]^{3+} + \text{Cl}^-$ ALLOW $2[\text{Fe}(\text{H}_2\text{O})_6]^{2+} + \text{Cl}_2 \rightarrow 2[\text{Fe}(\text{H}_2\text{O})_5\text{OH}]^{2+} + 2\text{HCl}$ OR $2[\text{Fe}(\text{H}_2\text{O})_6]^{2+} + \text{Cl}_2 \rightarrow 2[\text{Fe}(\text{H}_2\text{O})_5\text{Cl}]^{2+} + 2\text{H}_2\text{O}$ NOTE: equation MUST be balanced by charge and oxidation number IGNORE state symbols
		(iv)	$5\text{H}_2\text{S} + 2\text{MnO}_4^- + 6\text{H}^+ \rightarrow 2\text{Mn}^{2+} + 5\text{S} + 8\text{H}_2\text{O}$ ✓✓ 1st mark ALL Correct species (SIX) OR Equation containing Mn and S species correctly balanced i.e. $5\text{H}_2\text{S} + 2\text{MnO}_4^- \dots \rightarrow 2\text{Mn}^{2+} + 5\text{S} \dots$ 2nd mark Complete correct balanced equation	2	AO3.1 ×2	ALLOW multiples, e.g. $2\frac{1}{2}\text{H}_2\text{S} + \text{MnO}_4^- + 3\text{H}^+ \rightarrow \text{Mn}^{2+} + 2\frac{1}{2}\text{S} + 4\text{H}_2\text{O}$ ALLOW equation with S^{2-} , e.g. $5\text{S}^{2-} + 2\text{MnO}_4^- + 16\text{H}^+ \rightarrow 2\text{Mn}^{2+} + 5\text{S} + 8\text{H}_2\text{O}$ IGNORE extra electrons for 1st mark

Mark Scheme

Question	Answer	Marks	AO element	Guidance
(b)*	<p>Please refer to the marking instructions on page 4 of this mark scheme for guidance on how to mark this question.</p> <p>Level 3 (5–6 marks) Reaches a comprehensive conclusion to determine the correct formulae of almost all of C, D, E, F, G AND 9H₂O</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) Reaches a sound conclusion to determine the correct formulae of at least half of C, D, E, F, G AND 9H₂O.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Reaches a simple conclusion to determine the correct formulae of some of C, D, E, F, G AND 9H₂O.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p>0 marks No response or no response worthy of credit.</p>	6	AO1.2 ×2 AO3.1 ×2 AO3.2 ×2	<p>Indicative scientific points may include:</p> <p>Formula of C, D, E, F and G</p> <ul style="list-style-type: none"> • C: Fe(NO₃)₃•9H₂O OR FeN₃O₉•9H₂O • D: FeN₃O₉ OR Fe(NO₃)₃ • E: Fe₂O₃ • F: NO₂ • G: O₂ • 9H₂O <p><i>Examples of evidence</i></p> $n(\text{H}_2\text{O}) = \frac{0.486}{18.0} = 0.027 \text{ (mol)}$ $0.027 : 0.003 = 1 : 9 \rightarrow \mathbf{9H_2O}$ $n(\text{F}) = \frac{270 - 54}{24000} = \frac{216}{24000} = 0.009(00) \text{ (mol)}$ $M(\text{E}) = 55.8 \times 2 + 16.0 \times 3 = 159.6$ $M(\text{F}) = \frac{0.414}{0.009(00)} = 46 \text{ (g mol}^{-1}\text{)}$ <p>G: oxygen linked to relighting glowing split</p> <p>NOTE: Equations could include evidence e.g</p> $\text{Fe}(\text{NO}_3)_3 \cdot 9\text{H}_2\text{O} \rightarrow \text{Fe}(\text{NO}_3)_3 + 9\text{H}_2\text{O}$ $\text{FeN}_3\text{O}_9 \cdot 9\text{H}_2\text{O} \rightarrow \text{FeN}_3\text{O}_9 + 9\text{H}_2\text{O}$ $2\text{Fe}(\text{NO}_3)_3 \rightarrow \text{Fe}_2\text{O}_3 + 6\text{NO}_2 + 1\frac{1}{2}\text{O}_2$
	Total	12		

Mark Scheme

Question	Answer	Marks	AO element	Guidance
19	A	1	1.1	
20	C	1	1.1	

Mark Scheme

Question		Answer	Marks	AO element	Guidance
21	(a)* (i)	<p>Refer to marking instructions on page 5 of mark scheme for guidance on marking this question.</p> <p>Level 3 (5–6 marks) All three tests are covered in detail, with at least six of B to H identified correctly and equations mostly correct.</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3–4 marks) All three tests are covered with at least four of B to H identified correctly. Some attempt at writing equations, but with several omissions or incorrect formulae.</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence.</i></p> <p>Level 1 (1–2 marks) Only two tests covered with at least two of B to H identified correctly, and little attempt at writing equations.</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p>0 marks <i>No response or no response worthy of credit.</i></p>	6	3.3×3 3.4×3	<p>Indicative scientific points may include:</p> <p>Identification of unknowns Can be identified within labelled equation. B is FeSO₄ OR Iron(II) sulfate</p> <ul style="list-style-type: none"> • Test 1: Fe²⁺ present • Test 2: SO₄²⁻ present <p>D is Fe(OH)₂ OR [Fe(H₂O)₄(OH)₂] OR iron(II) hydroxide G is BaSO₄ OR barium sulfate</p> <p>C is CrCl₃ OR chromium(III) chloride</p> <ul style="list-style-type: none"> • Test 1: Cr³⁺ present • Test 3: Cl⁻ present <p>E is Cr(OH)₃ OR [Cr(H₂O)₃(OH)₃] OR chromium(III) hydroxide F is [Cr(NH₃)₆]³⁺ H is silver chloride OR AgCl</p> <p>Equations D: [Fe(H₂O)₆]²⁺ + 2OH⁻ → Fe(OH)₂ + 6H₂O OR Fe²⁺ + 2OH⁻ → Fe(OH)₂ OR [Fe(H₂O)₆]²⁺ + 2OH⁻ → [Fe(H₂O)₄(OH)₂] + 2H₂O OR [Fe(H₂O)₆]²⁺ + 2NH₃ → [Fe(H₂O)₄(OH)₂] + 2NH₄⁺ OR [Fe(H₂O)₆]²⁺ + 2NH₃ → Fe(OH)₂ + 4H₂O + 2NH₄⁺</p> <p>E: [Cr(H₂O)₆]³⁺ + 3OH⁻ → Cr(OH)₃ + 6H₂O OR Cr³⁺ + 3OH⁻ → Cr(OH)₃ OR [Cr(H₂O)₆]³⁺ + 3OH⁻ → [Cr(H₂O)₃(OH)₃] + 3H₂O OR [Cr(H₂O)₆]³⁺ + 3NH₃ → [Cr(H₂O)₃(OH)₃] + 3NH₄⁺ OR</p>

Mark Scheme

Question			Answer	Marks	AO element	Guidance
						$[\text{Cr}(\text{H}_2\text{O})_6]^{3+} + 3\text{NH}_3 \rightarrow \text{Cr}(\text{OH})_3 + 3\text{H}_2\text{O} + 3\text{NH}_4^+$ F: $[\text{Cr}(\text{H}_2\text{O})_6]^{3+} + 6\text{NH}_3 \rightarrow [\text{Cr}(\text{NH}_3)_6]^{3+} + 6\text{H}_2\text{O}$ OR $\text{Cr}(\text{OH})_3 + 6\text{NH}_3 \rightarrow [\text{Cr}(\text{NH}_3)_6]^{3+} + 3\text{OH}^-$ OR $[\text{Cr}(\text{H}_2\text{O})_3(\text{OH})_3] + 6\text{NH}_3 \rightarrow [\text{Cr}(\text{NH}_3)_6]^{3+} + 3\text{H}_2\text{O} + 3\text{OH}^-$ G: $\text{Ba}^{2+} + \text{SO}_4^{2-} \rightarrow \text{BaSO}_4$ H: $\text{Ag}^+ + \text{Cl}^- \rightarrow \text{AgCl}$

Mark Scheme

Question		Answer	Marks	AO element	Guidance
(b)	(i)	$\text{Ni} : \text{S} : \text{N} = \frac{16.26}{58.7} : \frac{35.36}{32.1} : \frac{31.0}{14}$ OR 0.277 : 1.10 : 2.21 OR 1 : 4 : 8 ✓ $x = 4$ ✓ $2 + x + y = 8$ $y = 2$ ✓	3	3.1×1 3.2×2	ALLOW any correct method ALLOW NiS ₄ N ₈ for ratio ALLOW ECF for y from incorrect x
	(ii)	+2 ✓	1	2.1	+ required ALLOW 2+
(c)		$n(\text{MnO}_4^-)$ in titration $= 0.01 \times \frac{12.6}{1000} = 1.26 \times 10^{-4}$ ✓ $n(\text{SO}_3^{2-})$ in 25.0 cm ³ $= 1.26 \times 10^{-4} \times 2.5 = 3.15 \times 10^{-4}$ (mol) ✓ $n(\text{SO}_3^{2-})$ in 250 cm ³ $= 10 \times 3.15 \times 10^{-4} = 3.15 \times 10^{-3}$ (mol) ✓ mass Na ₂ SO ₃ in 525 g meat $= 3.15 \times 10^{-3} \times 126.1 = 0.397$ (g) ✓ mass Na ₂ SO ₃ in 1 kg of meat $= 0.397215 \times \frac{1000}{525} = 0.7566$ g OR 756.6 mg AND less than the maximum permitted level OR AW ✓	5	1.2×1 2.8×3 3.2×1	ALLOW 3 SF or more throughout ALLOW ECF throughout Calculator = 0.397215 g ALLOW within range: 756 to 757 mg ALLOW 0.397 g < 0.446 g per 525 g meat.
Total			15		

Mark Scheme

Question	Answer	Marks	AO element	Guidance
22	<p>Refer to marking instructions on page 5 of mark scheme for guidance on marking this question.</p> <p>Level 3 (5-6 marks) Comprehensive explanation of the terms, ligand and coordination number and ligand substitution AND 3D diagrams of suitable examples of 6 AND 4 coordinate complex ions with different shapes AND Ligand substitution illustrated with a balanced equation</p> <p><i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.</i></p> <p>Level 2 (3-4 marks) Explanation of the terms, ligand and coordination number and ligand substitution with some errors or omissions AND: Diagrams of suitable examples of 6 AND 4 coordinate complex ions with different shapes OR A 3D wedged diagram of a suitable example of 6 OR 4 coordination OR A diagram of a suitable example of 6 OR 4 coordination AND ligand substitution illustrated with an equation OR Ligand substitution illustrated with a balanced equation</p> <p><i>There is a line of reasoning presented with some structure. The information presented is relevant and supported by some evidence</i></p>	6	1.1×4 2.1×2	<p>Indicative scientific points may include:</p> <p>Terms</p> <ul style="list-style-type: none"> Ligand: Donates a lone pair to metal ion Forms dative covalent (coordinate) bond with metal ion Coordination number: Number of coordinate bonds to metal ion. Could be implicit in annotated diagrams NOTE: For monodentate ligands, 'number of ligands' is the same as the number of coordination number Ligand substitution: One ligand replacing another <p>Suitable examples of complex ions with different shapes</p> <ul style="list-style-type: none"> Coordination no 6 Octahedral e.g. $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$, $[\text{Fe}(\text{H}_2\text{O})_6]^{3+}$ Coordination no 4 Tetrahedral e.g. CuCl_4^{2-}, CoCl_4^{2-} OR Square planar Pt complexes, e.g. $\text{Pt}(\text{NH}_3)_2\text{Cl}_2$ <p>Diagrams and equations</p> <ul style="list-style-type: none"> Diagrams of complex ions (may be 3D) Equation for ligand substitution e.g. $[\text{Cu}(\text{H}_2\text{O})_6]^{2+} + 4\text{Cl}^- \rightarrow \text{CuCl}_4^{2-} + 6\text{H}_2\text{O}$ $[\text{Cu}(\text{H}_2\text{O})_6]^{2+} + 4\text{NH}_3 \rightarrow [\text{Cu}(\text{NH}_3)_4(\text{H}_2\text{O})_2]^{2+} + 4\text{H}_2\text{O}$ <p>NOTE: A clear and logically structured response would link shapes with some of: coordination number, names of shapes, connectivity, involvement of lone pairs, bond angles, etc. (not inclusive)</p> <p>ALLOW minor slips</p> <p>NOTE: Levels and the mark within a level is a 'best-fit', not perfection</p>

Mark Scheme

Question			Answer	Marks	AO element	Guidance
			<p>Level 1 (1-2 marks) Explanation of some terms: ligand, coordination number and ligand substitution with some errors or omissions. AND A suitable example of a complex ion OR Ligand substitution illustrated with an equation with some errors</p> <p><i>There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.</i></p> <p>0 marks No response or no response worthy of credit.</p>			
			Total	6		